



Oxford Cambridge and RSA

AS Level Psychology

H167/02 Psychological themes through core studies

Thursday 17 May 2018 – Afternoon

Time allowed: 1 hour 30 minutes



No additional materials required for this Question Paper.



First name										
Last name										
Centre number						Candidate number				

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document consists of **12** pages.

SECTION A – Core studies

Answer **all** the questions.

1 (a) From Bandura et al.'s study into the transmission of aggression:

(i) Outline how participants were pre-rated for aggression in the nursery.

.....
.....
.....
..... [2]

(ii) Explain why the researchers pre-rated participants for aggression before placing them into groups for the experiment.

.....
.....
.....
..... [2]

(b) Describe what the findings from Chaney et al.'s Funhaller study show us about the development of behaviour.

.....
.....
.....
.....
.....
..... [3]

2 (a) From Milgram's study of obedience:

(i) Outline how participants were gathered for the study.

.....
.....
.....
..... [2]

(ii) Explain **one** way the sample used in this study may be considered biased.

.....
.....
.....
..... [2]

(b) Outline **one** conclusion that can be drawn from Bocchiaro et al.'s study into disobedience and whistleblowing.

.....
.....
.....
..... [2]

3 (a) From Freud's study of Little Hans:

Suggest **one** strength of studying just one individual.

.....
.....
.....
..... [2]

(b) How does Baron-Cohen et al.'s study into autism in adults link to the key theme of understanding disorders?

.....
.....
.....
..... [2]

4 (a) From Loftus and Palmer's first experiment into eyewitness testimony:

Identify the independent variable (IV) **and** the dependent variable (DV).

.....
.....
.....
.....
.....
..... [3]

(b) Identify the research design used in Grant et al.'s study into context-dependent memory.

..... [1]

5

5 Describe how visual information was presented to participants in Sperry's study into the effects of hemisphere disconnection.

.....

.....

.....

.....

.....

.....

.....

.....

.....

[4]

Turn over for the next question

SECTION B – Areas, perspectives and debates

Answer **all** the questions.

6 (a) Outline **one** principle or concept of the behaviourist perspective.

.....
.....
.....
..... [2]

(b) Briefly outline why Bandura et al.'s study into the transmission of aggression can be viewed from the behaviourist perspective.

.....
.....
.....
.....
..... [3]

(c) Describe **two** strengths of the developmental area. Support your answer with examples from relevant core studies.

.....
.....
.....
.....
.....
.....
..... [4]

SECTION C – Practical applications

Answer **all** the questions.

Eyewitness testimonies continue to be unreliable

Police reports following a violent attack on an individual in a crowded train station have shown that eyewitness testimony may not be as reliable as it seems.

Eyewitnesses were later interviewed as a group at a local police station the day after the incident. During the interview many of the witnesses showed extreme stress when asked to recall details of the event. Eyewitnesses reported that they had seen a man vault over a ticket barrier and run away from security officers in an attempt to escape by boarding a waiting train. The suspect was also reported to have been wearing a bulky jacket that was thought to have concealed a weapon. A man was later arrested and charged with assault.

During the suspect’s trial, it became clear that eyewitness testimonies had been extremely inaccurate. The suspect had actually been wearing a light denim jacket, had walked through the barriers having bought a bag of sweets which he had tucked into one of his jacket pockets, and had only started running when he saw that his train was about to leave. No security officers had been on the platform at the time. The case was dismissed as it was found that the police had used leading questions when interviewing eyewitnesses.

Based on an article found on the BBC News website.

7 (a) Suggest why this article can be placed in the cognitive area.

.....
.....
.....
..... [2]

(b) Identify **one** psychological issue raised by the article. Support your answer with evidence from the article.

.....
.....
.....
.....
..... [3]

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the page, providing space for writing answers.



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.